



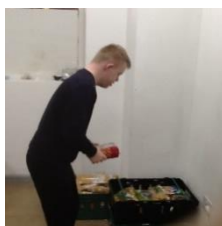
Pre 16 and post 16 LFL encounters/experiences with employers

Pre 16 learners had the opportunity to access bespoke work placement at Sparkhill food bank (Narhex) during spring term 2022.

L10 and L11 learners were given an internal encounter by the employer initially. After a month and making adjustments, the learners accessed the placement externally. Literacy, Numeracy, Independence and Community targets were incorporated into the sessions to assess the learner's ability and understanding of the world of work.



Post 16 learners in 6L1, 6L2, 6L3 attended an external work placement at Narhex in autumn and spring term 2021-2022. The learners had shown interest in volunteering at the food bank to help their local community which enabled them to understand the world of work. Whilst at the placement learners worked on their RARPA targets linking into the post 16 curriculum. The learners were able to use functional literacy and numeracy whilst carrying out their tasks. Opportunities were created for learners to maximise their independent skills, and develop social and communication skills.



Feedback from employer – Bek's said *I think the session was brilliant. The young people were great. It definitely gives the same kind of skills that they need here"*

Learner feedback - "It was good. I liked sorting the food and putting the labels on to them. I would like to do this out of school too." (DS) "I liked the people that I worked with and I like helping other people that need help." (SA) "I enjoyed it. I like helping people who don't have much food and sorting some food to give to them." (ZA) "That was fun, I can't wait to go out" (SA) "I like putting the dates on" (HH) "I like helping other people and writing on the boxes, it was fun" (MJ)