

Careers Education Summary

Key stage 3	Careers Education Focus
Year 7 and 8	<ul style="list-style-type: none"> -Curriculum opportunities; on life skills, strengths and interests, developing skills to work as part of a team, communication & interaction skills, problem solving/ thinking skills, social, emotional & well-being skills, routines & engagement and emotional regulation & relationships -Structured role play incorporated into the classroom -Purposeful interactions with a range of trusted adults -Enrichment visits -Structured conversations with parents
Year 9	<ul style="list-style-type: none"> -Educational Health Care Plan Transition Review -Bespoke information, advice and guidance events for parents/carers to identify hopes and aspirations -Learner focus: know who can support me make decisions about my future -Enrichment and inclusion activities -Structured conversations with parents
Key Stage 4	Careers Education Focus
Year 10	<ul style="list-style-type: none"> -Curriculum opportunities; options/choices, enterprise events using learner interests, motivation and preferences -Curriculum link visits to explore 'career or destinations' -On site work based learning opportunities -Functional skills lessons, social, emotional & well-being skills, my communication & literacy, my care, me and my community - Enrichment activities and opportunities focusing on skills and appropriate behaviour -Awareness of rights and responsibilities -Personal Guidance interviews with external career consultant (as appropriate) - Structured conversations with parents
Year 11	<ul style="list-style-type: none"> -Educational Health Care Plan Transition Review -Bespoke transition support (tailored to learner and family needs) -Providing parent/carers with IAG about next steps and what support services are available to them -Continued curriculum opportunities to develop transferable life & social skills, development of learners' self-advocacy, decision making and transition skills -If appropriate, off site encounter and/or experience with employers and the community -Continued enrichment activities and opportunities off site - Structured conversation with parents
Key Stage 5	Careers Education Focus
Year 12	<ul style="list-style-type: none"> -Increase in on site work based learning activities and encounters/experiences with employers -Support from a range of external stakeholders to develop understanding on processes involved post Calthorpe and guidance encounters. -Continued curriculum link visits to explore 'career or destinations' so learners are more aware of expectations within the workplace and/or destination expectations as well as making informed choices about their next steps -Job carved work experience/placements linking to learner's aspirations and vocational profiles. -Mock interviews, CV writing and completion of application forms (as appropriate) - Continued bespoke information, advice and guidance events for parents/carers

	<ul style="list-style-type: none"> -Continued enrichment activities and opportunities linked to curriculum -Structured conversation with parents
Year 13	<ul style="list-style-type: none"> -Educational Health Care Plan Transition Review and continued structured conversations with parents -Continued participation in a full range of on-site work based learning activities and encounters/experiences with employers - Work placement and paid employment (where appropriate – supported and independent at times) - Second off-site encounter and/or experience with employers or the community -Personal Guidance interviews with external career consultant (as appropriate) - Participation in taster sessions, transition encounters and visits - Parental/Carers engagement with bespoke IAG about next steps and what support services are available to them post Calthorpe - Support with interviews and completion of application forms -Visits to events (destination providers, employment fairs, PfA outcomes) - Continued participation of enrichments activities and opportunities linked to curriculum
Year 14	<ul style="list-style-type: none"> -Educational Health Care Plan Transition Review and structured conversation with parents -Bespoke transition support and visits to future destinations(tailored to learner and family needs) -Continued participation in a full range of on-site work based learning activities -Continued curriculum opportunities re: skills generalisations, developing independence and life skills so that learners can be an active citizen in their community - Third off site encounter and/or experience with employers or the community - Continued parental/carers engagement with bespoke IAG about next steps and what support services are available to them post Calthorpe - Support with interviews and completion of application forms following completion of Post 19 preference forms