

Qualifications Offered to Learners (Key Stage 4 and Post-16)

At our school, we provide a highly personalised curriculum designed to meet the individual needs, aspirations and outcomes of each learner. As a complex special educational needs (SEN) school, there is no standard qualification pathway for all pupils. Instead, programmes of study are carefully tailored through each learner's Education, Health and Care Plan (EHCP), their strengths, interests and intended next steps.

Where appropriate and beneficial, learners at Key Stage 4 and Post-16 work towards recognised qualifications and accredited learning. The qualifications offered vary according to learners' individual abilities, aspirations and transition plans.

Examples of qualifications and accredited learning that may be offered include:

- AQA Step Up to English and Mathematics.
- Functional or subject-specific accredited learning where appropriate.
- Leadership and personal development qualifications.
- Additional bespoke qualifications that support preparation for adulthood, employability, independence and successful transition into further education, training or employment.

Alongside our personalised curriculum, learners may work towards a range of AQA Unit Awards that provide external recognition of their individual progress and achievements.

Annual Review of Qualifications

The qualifications and accreditation opportunities available are reviewed annually. This ensures that our curriculum continues to reflect the needs of our learners, national guidance and the opportunities that will have the greatest impact on learners' future destinations. As a result, the qualifications available may change from year to year.

Our Approach

Our priority is ensuring that every learner follows an ambitious, meaningful and appropriate curriculum. Qualifications are selected only where they support individual progress, achievement and positive long-term outcomes. Parents, carers and professionals are involved in discussions about the most appropriate accreditation pathway for each learner.