



	Literacy			Numeracy			
	Number of Pupils who made expected progress	Number of Pupils who made below expected progress	% Expected progress	Number of Pupils who made expected progress	Number of Pupils who made below expected progress	% Expected progress	
Overall	260	49	84.14	267	42	86.41	
Free School Meals	FSM	137	20	87.26	143	14	91.08
	Not FSM	123	29	80.92	124	28	81.58
Pupil Premium	PP	156	27	85.25	167	16	91.26
	Not PP	104	22	82.54	100	26	79.37
Gender	Boys	196	40	83.05	204	32	86.44
	Girls	64	9	87.67	63	10	86.3
Looked after	Incare	11	2	84.62	13	0	100
	Not Incare	249	47	84.12	254	42	85.81
Primary Need	PMLD	49	17	74.24	36	20	64.29
	SLD	103	22	82.4	105	20	84
	AS	106	19	84.8	114	11	91.2
	HI	0	2	0	1	1	50
	SpLD	1	0	100	0	1	0
Year Grp	1	8	2	80	8	2	80
	2	18	4	81.82	16	6	72.73
	KS1	26	6	81.25	24	8	75
	3	17	2	89.47	15	4	78.95
	4	19	2	90.48	19	2	90.48
	5	24	1	96	23	2	92
	6	21	7	75	22	6	78.57
	KS2	45	8	84.91	45	8	84.91
	7	38	5	88.37	37	3	92.5
	8	33	12	73.33	37	3	92.5
	9	31	6	83.78	29	6	82.86
	KS3	64	18	78.05	66	9	88
	10	27	5	84.38	27	5	84.38
11	24	13	64.86	34	3	91.89	
KS4	51	18	73.91	61	8	88.41	
Ethnicity	ABAN	18	0	100	16	2	88.89
	AIND	7	2	77.78	8	1	88.89
	AKPA	5	0	100	5	0	100
	AMPK	3	2	60	5	0	100
	AOPK	94	22	81.03	95	21	81.9
	AOTA	7	3	70	7	3	70
	BAOF	23	2	92	23	2	92
	BCRB	3	0	100	3	0	100
	BEUR	1	1	50	1	1	50
	BGHA	1	0	100	1	0	100
	BOTB	5	5	50	6	4	60
	BOTH	2	0	100	2	0	100
	BSOM	15	3	83.33	16	2	88.89
	MABL	1	0	100	1	0	100
	MOTM	14	0	100	14	0	100
	MWBA	1	0	100	1	0	100
	MWBC	6	1	85.71	6	1	85.71
	MWOE	1	0	100	1	0	100
	OAFG	2	0	100	1	1	50
	OARA	4	1	80	5	0	100
	OIRN	1	0	100	1	0	100
	OIRQ	2	0	100	2	0	100
	OLAM	1	0	100	1	0	100
	OQEG	5	0	100	5	0	100
	OVIE	1	0	100	1	0	100
	OYEM	9	1	90	7	3	70
	REFU	1	0	100	1	0	100
	WBRI	21	5	80.77	25	1	96.15
	WEEU	1	0	100	1	0	100
	WENG	1	1	50	2	0	100
	WOTW	3	0	100	3	0	100
	WPOR	1	0	100	1	0	100

The data presented demonstrates the progress made for all pupils of school age at Calthorpe Academy. Targets were set at the beginning of the year based on the progress made by the top 25% of pupils of the same need on CASPA (Most up to date database of 140 000 pupils).

Strengths (SEF future items):

The overall progress for both literacy and numeracy is good and the Academy is aspiring to reach 90% over the next 2 years which will represent an excellent performance.

The additional funding such as Incare or pupil premium has been spent strategically to support further progress for our most vulnerable pupils and both groups have made similar or better progress than their peers for both Literacy and Numeracy.

Middle leaders have focused on strategies to improve progress for Girls in Numeracy and the gap has been closed between Boys and Girls.

Areas of development (ADP future items):

The progress for pupils with PMLD as primary need is not as good as their peers (SLD / AS) in both literacy and numeracy. Further analysis has shown that a specific class has brought the progress data down for this cohort (Most able PMLD pupils following the SLD curriculum).

Progress in Literacy for KS4 (particularly year 11) is lower than other Key Stages.

Progress in Numeracy for KS1 (particularly year 2) is lower than other Key Stages.

Boys are underachieving compared to Girls in

CODE	ETHNICITY
ABAN	BANGLADESHI
AIND	INDIAN
AKPA	KASHMIRI PAKISTANI
AMPK	MIRPURI PAKISTANI
AOPK	OTHER PAKISTANI
AOTA	OTHER ASIAN
BAOF	OTHER BLACK AFRICAN
BCRB	CARIBBEAN
BEUR	BLACK EUROPEAN
BGHA	BLACK GHANAIAN
BOTB	OTHER BLACK BACKGROUND
BOTH	ANY OTHER BLACK BACKGROUND
BSOM	SOMALI
MABL	ASIAN AND BLACK
MOTM	OTHER MIXED BACKGROUND
MWBA	WHITE AND BLACK AFRICAN
MWBC	WHITE AND BLACK CARIBBEAN
MWOE	WITH AND ANY OTHER ETHNIC GROUP
OAFG	AFGHANISTANI
OARA	ARAB
OIRN	IRANIAN
OIRQ	IRAQI
OLAM	LATIN SOUTH CENTRAL AMERICAN
OQEG	OTHER ETHNIC GROUP
OVIE	VIETNAMESE
OYEM	YEMENI
REFU	REFUSED
WBRI	BRITISH
WEEU	WHITE EASTERN EUROPEAN
WENG	WHITE ENGLISH
OKRD	KURDISH
WPOR	WHITE PORTUGUESE