

# Evidencing the Impact of the Primary PE and Sports Premium

Review of spending for academic year 2020 – 2021



Supported by:



## About the PE and sport premium

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The PE and sport premium can help primary schools to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils.

As a result of coronavirus (COVID-19), on 17 June 2021 the Education Secretary announced a relaxation of ring-fencing arrangements for the PE and sport premium. This will allow any unspent grant to be carried forward into the 2021 to 2022 academic year.

Any under-spends carried forward from the 2019 to 2020 academic year, and the 2020 to 2021 academic year, will need to be spent in full by 31 July 2022. Schools should factor this into PE and sport premium spending plans.

Department of Education 2021

## Details with regard to funding

Total amount carried over from 2019/20	£6,750
Total amount allocated for 2020/21	£23,810 (including carry over)
How much (if any) do you intend to carry over from this total fund into 2021/22	£4586
Total amount allocated for 2021/22	£17000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21586

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	<b>Please note due to Covid restrictions we could not work towards these requirements.</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	0%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# Action Plan and Budget Tracking

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £23,810 (including carry over)		<b>Date Updated:</b> September 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 50.3
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps	
<b>Extending the PE provision for Teaching &amp; Learning</b>	<b>Access External Swimming:</b> Provide external additional swimming sessions. Apr – July	£1800	Greater number of learners able to: <ul style="list-style-type: none"> <li>Swim with confidence</li> <li>Swim 2-5m</li> <li>Swim 5-10m</li> <li>Swim 10-25m.</li> </ul> Raised community awareness of learners with special educational needs. Raised confidence in the water	Next steps – offsite additional swimming booked 21-22	
	Provide additional swim aids so all primary learners continue to access swimming onsite.	£600	Additional aids purchased to ensure all primary aged learners were able to access the pool.	Aids will be used to continue to support primary aged learners within all pathways access the pool.	
	<b>Replenish depleting sports resources for use at lunch and break times</b> Purchase additional resources for learners to access outdoor learning. Facilitate effective and positive skills based learning during leisure times. Encourage active play at lunch and break times. Continuity of opportunity for all primary learners	£2000	Classes were given additional PE equipment to use with learners in class and in the playground within their class bubbles. This led to greater participation and active minutes in lessons.	Ensure learners continue to have better quality resources to utilise when accessing both curricula and extra curricula provisions. PE department to monitor wear and tear of resources and replenish where possible.	
<b>Maintaining the role of additional PE support (Part funded)</b>	Facilitate Increased support for pupils to be physically active and extend their physical development and wellbeing needs. Greater staff to support for extra-curricular offer weekly on site swimming and lunchtime clubs.	£3500	Learners were able to continue with some physical activities within their bubbles with support. This extra support assisted with positive behaviour and engagement.	2021-22 clubs will be offered to primary learners to enhance and improve the fitness, knowledge and understanding of learners and stressing the importance of exercising regularly	
		<b>Total = £7900</b>			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: % 20.3
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
Improving the health & wellbeing of our learners	<p><b>Increased extra-curricular offer</b></p> <p>Provide all primary age learners with a widely resourced physical development resource kit.</p> <p>To include equipment that will develop their fine and gross motor skills, encourage turn taking and in turn develop peer relationships that will develop their individual creativity of movement and help assess their sensory needs and requirements.</p> <p>Support pupils with their independent play and small group activities to help encourage and develop their physical, emotional and communication skills whilst enjoying themselves and having fun.</p> <p><b>Carried forward from 19-20 - £6,750 – Outdoor learning within complex department play area.</b></p> <p>Development of outdoor area for Engagement for Life pathway. Outdoor area resurfaced and re-resourced in order for Primary learners to have increased opportunities to develop physical skills.</p>	<p>£3200</p> <p>Carried forward from 19-20 - £6,750</p> <p><b>2020/2021 spend = £3200</b></p> <p><b>From 2019/20 = £6750</b></p>	<p>Primary learners have had access to bespoke resources to develop physical skills within classroom sessions.</p> <p>Gross and fine motor skills were targeted.</p> <p>Increased access to outdoor learning for primary complex learners.</p>	<p>Development of team working skills through a variety of activities.</p> <p>Learner access to outdoor learning will continue to grow. Suggested next steps would be to evaluate the activities within this area and amend where necessary.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				% 4.2
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
Extending the PE provision for Teaching & Learning	Lifeguarding training completed for 12 staff in order to support swimming lessons.	£640  <b>Total = £640</b>	12 staff were lifeguard trained June 2020 to help support swimming clubs	2021-22 Swimming lunchtime/after school Clubs and activities will run for learners.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				% 9.6
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p><b>Additional achievements:</b></p> <p><b>Play Barn:</b></p> <p>Primary P1-9 to have a regular 1x weekly slot for a half term each at a venue such as Hickory Dickory's or Tiny Terrors.</p>	<p>Learners to experience travelling to external venue, participating in a variety of activities that challenge and stimulate them. EYFS pupils will have support to develop skills within prime area of Physical development.</p> <p>Learners will develop turn taking, sharing, communication, risk taking and develop their gross motor skills in a challenging and exciting venue.</p> <p>Learners will access venue and activity that they can use outside school hours.</p>	<p>£1500</p> <p><b>Total</b></p> <p><b>£1500</b></p>	<p>This activity did not happen due to Covid restrictions</p>	<p>2021-2022</p> <p>Primary Learners will have the opportunity to access this activity and benefit from the physical, social and emotional benefits it offers.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 15.6
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p><b>Increasing access to competition</b></p> <p><b>WOW DAYS</b> During school Games Week</p> <p><b>Access to External Competition:</b> Pupils to access external competitions</p>	<p><b>Continued funding of School Games Days at an External Venue</b> Learners in Primary will have the opportunity to participate in track and field events at Tudor Grange Leisure Centre, competing against peers of similar abilities in a fun, exciting, challenging and rewarding day.</p> <p>Experiencing winning and losing in fun, competitive situations. This will help build confidence, team work, and competitive spirit and allow students to visit an external facility.</p> <p>All learners will receive a certificate and a medal at the end of the events.</p> <p>ASC Learners will access activities that will help them to be more physically active and healthy.</p> <p>Learners to participate in competitive activities with peers from other schools and developing confidence and enjoyment through competition.</p>	<p>£1200</p> <p>£750</p> <p>£500</p> <p><b>Total</b></p> <p><b>£2450</b></p> <p><b>Overall total 15690</b></p> <p><b>Unspent against budget £1310</b> <b>+Unspent due to Covid restrictions = £2700</b></p> <p><b>Total to carry forward for 2021 2022 = £4586</b> <b>(including some unused staffing costs)</b></p>	<p>Off-site sports day was unable to take place due to covid-19 restrictions instead learners completed in National sports week activities based around the Olympic countries, where learners participated in activities within their class bubbles.</p> <p>All learners received certificates and Bronze/ Silver and Gold medals and stickers were awarded to 1<sup>st</sup> 2<sup>nd</sup> and 3<sup>rd</sup> place in each activity and to overall class winners.</p> <p>All learners throughout the different departments had access to National Sports Week activities and resources.</p>	<p>We intend to run these activities in 21-22 academic year</p>

Signed off by	
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Date:	October 2021
Assistant Head Teacher:	Andrew Blakeley
Date:	October 2021