



## PE and Sport Premium (PESP) IMPACT - 2019-2020

### -How this premium is used?

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

### -PESP allocation 2019-2020- £17,220

### -PESP spending strategy 2019-2020

**Note: Good practice case study examples from the Youth Sport Trust are considered when implementing strategies to add to/make improvements to the PE and Sports provision at Calthorpe Academy.**

Areas of Support	Type of Programme & Brief Overview of Support	Cost of Intervention	Evidence & Impact
<b>Extending the PE Provision for Teaching &amp; Learning</b>	<b>Access External Swimming:</b> -Provide external additional swimming sessions.	£1800	<p>-Pupils accessing external swimming had the opportunity to swim in a 22m pool and achieved distance badges ranging from 10m-25m. These pupils were also signed up to 'Access to passport for leisure', so they could access this facility outside school hours</p> <p>-Outcomes relating to pupils accessing external swimming:            100% reduced the level of aids required, whilst gaining confidence swimming in a 22m pool</p> <ul style="list-style-type: none"> <li>• 73% are now able to swim 5-10m</li> <li>• 64% are now able to swim 10-15m</li> <li>• 36% are now able to swim 15-20m</li> <li>• 27% are now able to swim 20-25m</li> <li>• 18% are now able to can swim 25m+</li> </ul>
	<b>Lifeguard Training</b>	£580	<p>-All primary pupils now have access to at least a 45 minute swimming session each week</p> <p>-There is a greater number of qualified staff/lifeguards who are now on hand to to offer additional swimming sessions</p> <p>-As a result of the above there is now a greater number of pupils who have increased their water confidence and enjoyment of swimming</p>
	<b>Replenish depleting sports resources</b>	£1500	<p>-Additional sport &amp; swimming equipment was purchased to continually extend pupils abilities to be physically active</p> <p>-Pupils have had better quality resources to utilise when accessing both curricula and extra curricula provisions</p>
	<b>Outside learning provision</b>	£5000  <i>Partial carry forward to 20-21</i>	<p>-Improved PE resources for pupils to access throughout the day.</p> <p>-Further development of pupils life skills, health and fitness (physical, mental and well-being)</p> <p>-Increased understanding of team games and participation.</p>

			<p>-Sustained outdoor facticity for pupils</p> <p>Part funding of the PESP has been used to contribute to a multi-purpose outdoor sporting area (MUGA); to be accessed during lesson time, break time and lunchtime.</p>
	<b>Maintaining the role of additional PE support (Part funded)</b>	£3242	<p>-Increased support provided for pupils to be physically active and extend their physical development and wellbeing needs</p> <p>-Greater staff to support via weekly on site swimming and lunchtime clubs; increasing to 88 pupils accessing the swimming offer.</p>
	<b>Sherborne Development Movement course</b>	£508.10	<p>-Improved physical development provision for complex pupils.</p> <p>-Staff able to facilitate Sherborne Development Movement within class and during their PE sessions.</p>
<b>Improving the health &amp; wellbeing of our learners</b>	<b>Increased extra-curricular offer</b>	£1070	<p>-Additional resources led to the introduction of the following:</p> <ul style="list-style-type: none"> <li>• Multi skills lunchtime club</li> <li>• Increased pupils opportunities to be physically active</li> <li>• Pupils developed a range of skills such as throwing, travelling on and off equipment, moving to music etc;</li> <li>• Sensory club for primary complex learners.</li> <li>• Extending fine and gross motor skills, sensory interaction between staff and peers</li> </ul>
	<p><b>Play Barn:</b></p> <p>-Primary classes to have a regular 1x weekly slot over a half term at a soft play centre. Venues to include as Hickory Dickory's or Tiny Terrors.</p>	£1250	<p>-SLD and ASD primary pupils had opportunities to access soft play for half a term</p> <p>Impact examples include:</p> <ul style="list-style-type: none"> <li>• Increased physical wellbeing skills</li> <li>• Increased play skills</li> <li>• Increased opportunities to learn outside the classroom</li> <li>• Extended active learning and motivation skills</li> <li>• Staff supported pupils to travel with confidence and develop skills on climbing equipment</li> </ul>

			<ul style="list-style-type: none"> <li>Marked improvement in many of the pupils' ability to understand how to play in a shared environment</li> </ul>
<b>Increasing Access to Competition</b>	<b>Continued funding of School Games days at an external venue:</b>	£1000 (Carry forward)	<p><u>Cancelled due to Covid Lockdown</u></p> <p>-Whole day experience at Tudor Grange planned for pupils – Norman Green track, experienced running, throwing and jumping events in a competitive setting against their peer group.</p> <p>-All participants would have been awarded certificates and medals for their achievements.</p>
	<b>WOW DAYS</b> -During school Games Week	£750 (Carry forward)	<p><u>Cancelled due to Covid Lockdown</u></p> <p>-Plans for pupils to access SNAP a sensory park</p> <p>-Hickory Dickorys' activity day full of activities to help stimulate them at an external venue</p>
	<b>Access to External Competition:</b> -Pupils to access external competitions	£500	<p>-Pupils had increased opportunities to experience competition and challenge.</p> <p>-Pupils had opportunities to access Bochia competition with peers from other schools.</p> <p>-Pupils were encouraged to be physically active and take part in competitive sport. They developed confidence and enjoyment through competition.</p>

**Total spend: £10,450**

**Carried forward:£6,750**