

Primary PE and Sports Premium

Predicted spending for academic year 2023 - 2024





Supported by









About the PE and sport premium

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The PE and sport premium can help primary schools to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils.

Department of Education 2021

The impact of our 2022 2023 PE/Sport premium spending can be located here: download.asp (thrive.ac)



Academic Year: 2023/24	Total fund a		Date Updated: September 2023		
Action – what are you planning to do	Who does this action impact?	Key indicator to r	neet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase the time learners are taking part in physical activity -For all learners to access an offsite facility (Hickory Dickories) - Subscription to Golden Mile - WOW days	Learners	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.		More learners meeting their daily physical activity goal, more learners encouraged to take part in PE and Sport Activities.	£5,000
Sport coaches to deliver sessions not currently available on the curriculum.	Staff and Learners	of a range of sp offered to all led Key indicator 2 all pupils in regu Key indicator 5	-The engagement of ular physical activity.	Lunch time staff are having consistent CPD and learners will experience different sports and will be more active over lunch times. With more exposure to different sports learners are more likely to find a sport/physical activity to lead into life-long participation	£1,500
Learners to access competitive sport through school games, inter-school competition, Academy trust competition and to take part in sports day at an external venue (Norman green).	Learners	Key indicator 5 participation in	- To increase competitive sport.	Experiencing winning and losing in fun, competitive situations. This will help build confidence, team work, and competitive spirit and allow students to visit an external facility.	£2,000



To stretch and challenge higher ability learners.	Learners	Key indicator 5 - To increase participation in competitive sport.	Learners are signposted to outside clubs to further develop their skills and to take part in competitive sport such as the Special Olympics. Having the opportunity to compete will develop the learners self-esteem, confidence and communication skills.	£1,000
Top up swimming – offsite.	Learners	Key indicator 2 - The engagement of all learners in regular physical activity.	All learners have the opportunity to swim every year they are at Calthorpe but some learners will access off-site swimming to develop their confidence in the community and transferring sills from the school pool into a community pool.	£5,000
Staff to attend training where possible and where necessary to provide staff with CPD to teach physical development more effectively to all learners.	Staff & Learners	Key indicator 1 - Increasing all staff's confidence, knowledge and skills in teaching PE and Sport.	Develop physical development knowledge that can be shared and gain an understanding of the areas within school that can be further enhanced.	£500.00
Resource primary classes with the necessary equipment so that physical development can be encouraged outside set PE lessons.	Staff and Learners	Key indicator 2 - The engagement of all learners in regular physical activity.	Learner's social skills will be developed through taking part in a range of activities with their peers. Communication and teamwork skills will improve as well as learners being more active and healthier leading to a better well-being.	£2,000



Head of PE to work with staff members from our three pathways (Engagement for Life, Learning for Life and Foundations for Life) to monitor and embed the physical development curriculum.	Staff and Learners	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Learners are more engaged in PE and want to complete the work that is set in the lesson. Lessons are implemented consistently across all pathways ensuring new knowledge is taught and staff understand when to deliver new topic knowledge. Learners are progressing more rapidly – a higher percentage of learners are meeting their targets	
Learners, staff and parents are aware of sporting activities and achievements across the school.	Staff and Learners	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Promotion of sporting activities and achievements externally via school social media and newsletters. Internally via staff briefings. This will assist with promoting the profile of PE and sport at Calthorpe.	£O



Signed off by:

Head Teacher:	Mounir Meghalsi
Subject Leader or the individual responsible for	Andrew Blakeley (Assistant Headteacher)
the Primary PE and sport premium:	Danielle Carrick Perks (PE Lead)
Governor:	Alan Townsend (Quality of Education)
Date:	September 2023

