



Head Teachers Message

Dear Parents/Carers,

As we journey through another term here at Calthorpe Academy, we want to take a moment to reflect on the wonderful experiences we've been able to provide for our learners.

First and foremost, we want to extend our heartfelt gratitude for the ongoing support and collaboration from both our dedicated staff and our parents/carers. Your involvement in your children's educational journey is invaluable, playing such an important role in their cognitive and personal development.

Addressing concerns that have arisen regarding the financial situation of Birmingham City Council and its potential impact on our children's education, we understand the apprehension felt by many families. The recent Section 114 notice presents a challenge for our city, but we remain steadfast in our commitment to delivering quality education to our learners. We are actively engaging with Birmingham City Council to explore ways to mitigate the effects of decisions made around Early Help provision and Transport. Your input and feedback are crucial as we navigate these challenges together.

We've made numerous opportunities available for feedback through our School App and website. To ensure you don't miss out on any important updates or opportunities to provide input, we highly encourage you to download our App. This will ensure you stay informed and engaged with key information regarding your child's education.

<https://www.calthorpe.thrive.ac/useful-information>

Thank you for your continued support and trust in us as we strive to provide the best possible learning environment for all our learners.

Kind regards,



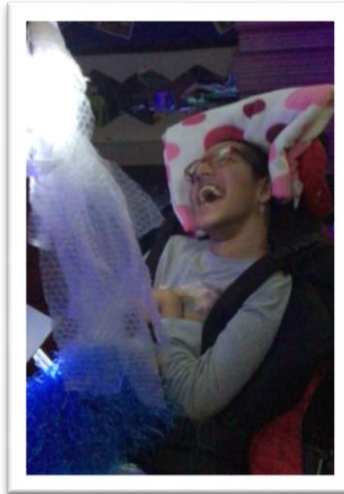
Mounir Meghalsi

Head Teacher

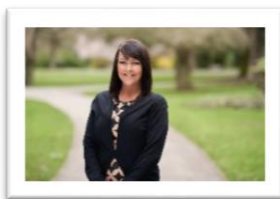


World Book Day 2024

Throughout this term, our passion for reading has persisted, culminating in a delightful celebration of World Book Day on Thursday, March 7th. Embracing the theme of 'Snuggle up with a book,' our learners revelled in the joy of sharing and delving into their favourite stories.



Excitement filled the air as learners ventured into both the mobile library and our school library, immersing themselves in the enchanting world of literature. Additionally, some learners participated in a captivating sensory story inspired by the timeless tale of Peter Pan, fostering not only their reading abilities but also their exploratory skills. It was a day filled with the magic of storytelling and the thrill of discovery.



Teresa Ward

Assistant Head Teacher



Zones of Regulation

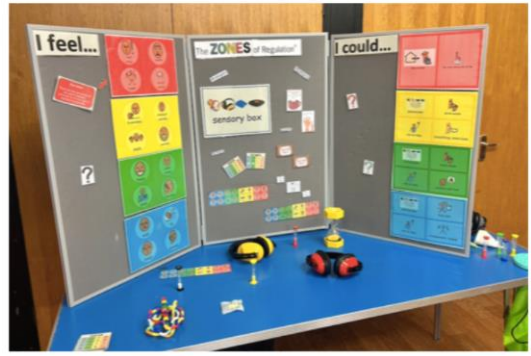
The ZONES of Regulation®

During this term a key focus within the Learning for Life pathway using Occupational therapy outreach has been to launch the Zones of regulation next steps. Staff attended a Zones of Regulation workshop and explored the Zones offer at Calthorpe, how our bodies (including our brains) react to different emotions and were supported to explore the journey from Co-regulation to Self-regulation.

We launched Calthorpe’s new Universal Zones of Regulation tools and visual supports which have been implemented in each classroom.

Following the training, staff have demonstrated a positive and creative approach to its implementation and during the weekly review sessions have evidenced the impact of the Zones for their students and staff.

I feel...				I could...			



Tom Willott
Extended Leader for Learning for Life



Spring term in Engagement for Life

Spring has sprung in the Engagement for Life pathway and we have been excited to use our senses to explore new life in the world around us. Learners in E2 and E3 have enjoyed a trip to Stratford Butterfly farm.

The learners were able to generalise skills from the classroom such as tracking in a new environment. Within school we have welcomed ducklings, chicks, bunnies and lambs. This has enabled the learners to develop their confidence around different animals and they have been able to touch and interact with the animals in a known environment.



Aimee Prentice

Extended Leader for Engagement for Life

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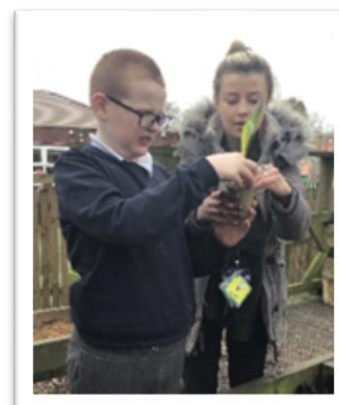
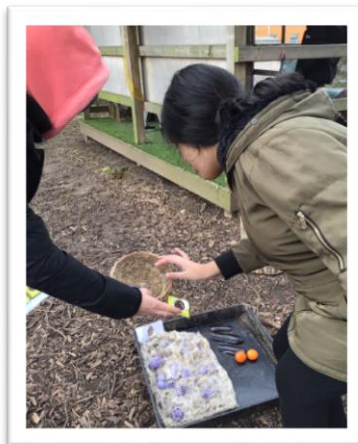
Outdoor Learning

This term Foundations for Life spotlight is on learning in nature.

My Outdoor School offers opportunities for learners to explore the outside environment, developing their confidence, resilience and providing positive learner-centred exposure to the natural world.

We are excited to be working with Laura Wilson from Learning Journeys who is support both staff and learners in getting the best out of the great outdoors.

This spring term, learners in Foundations for Life have enjoyed exploring new themes within My Outdoor School.



With Laura's support, we have developed skills within planting and horticulture, nature crafts and explored The Gruffalo through a natural sensory trail. It is wonderful to see learners in Foundations for Life continuing to grow confident in the outdoors with increasing enjoyment and engagement.



Jila Chishimba

Extended Leader for Foundations for Life

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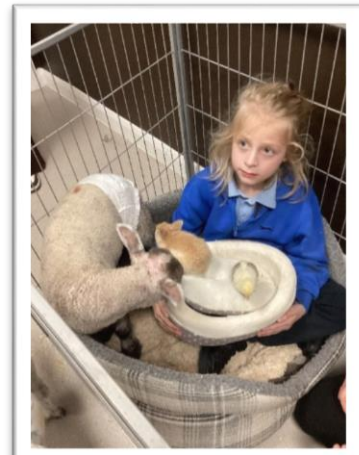


Belgravia Update

Spring has sprung, and our school is alive with the joys of the season! Our learners at Belgravia have been delighting in the opportunity to interact with some adorable new friends—lambs, bunnies, ducks and Chicks.

With the arrival of these fluffy companions, the learners have been gaining valuable lessons in caring for animals and the wonder of nature. From gentle petting to feeding and looking after these precious creatures, our learners have embraced the beauty of spring and all its wonders.

We are grateful for the opportunity to connect with nature and foster a love for living things within our school community



Leanne Maguire

Belgravia School Head of Centre

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Attendance update

A huge congratulation to **Rabia Hassan** who has joined our team as an attendance officer, Rabia will be your point of contact in regards to attendance matters after the Easter holidays.

We would like to appreciate those of you who bring your child to school every day. Your support for their education is invaluable and the benefits they gain from being at school every day cannot be underestimated.

The school works incredibly hard to support those of you who struggle with attendance and together we are aiming to improve your child's attendance to ensure great outcomes for children and young people!

To reduce avoidable absence, please book routine appointments like dental check-ups outside of school hours. Where this is not possible, we encourage people to book appointments at the start or the end of the day to minimise disruption and maximise your child's time at school. If your child is absent for an unavoidable reason such as illness, please contact school on **0121 773 4637** to speak to us, or leave a voicemail.

Leave in Term Time (Holidays in Term Time)

The two weeks school holidays are nearly here and many parents wonder about whether they can go on holiday early or during term time. We are really clear that going on holiday in term time is unlawful unless you have the advance permission of the head teacher to do so.

By law, leave in term time (holidays) can only be granted in exceptional circumstances and because of this, almost all holiday requests are denied and parents may be issued with a fixed penalty notice or court fine by the Council.

Some of our parents have had fines from the council for holidays taken during term so we encourage parents to please not book holidays in term time. Every day in school is precious.

If you are struggling with your child's attendance and would like support please contact us on **0121 773 4637**



Rabia Hassan

Attendance Officer