



Primary PE and Sports Premium

Predicted spending for academic year 2025– 2026

About the PE and sport premium

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government’s ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The PE and sport premium can help primary schools to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils.

Department of Education



Review of academic year 2024/2025

What went well?	How do you know?	Area for development	How do you know?
Learners experiencing different sport and physical activities both internally and externally.	Visits from A1 Sports (Wheelchair basketball, Soft axe throwing and archery) Inclusion events at Alexander stadium showcasing a variety of different sports and activities. Curriculum design and implementation.	Whilst advancements have been made with our break times in terms of delivering sport related activities, there is still some progress to make to be able to implement a range of activities.	Break time observations from senior leaders.
Learners accessing competitive sport through school games and inter school competition.	Our trips and visits data highlight a number of learners are accessing structured off site competitive sport.	Our gifted and talented learners accessing specific external competitions. To further challenge learners within lessons.	Limited number of learners accessing gifted and talented activities.
Top up swimming off site.	All learners have the opportunity to swim every year they are at Calthorpe but some learners have accessed off-site swimming to develop their confidence in the community and transferring sills from the school pool into a community pool.		
Increasing all staff's confidence, knowledge and skills in teaching PE and Sport resulting into successful curriculum implementation.	Staff have attended internal and external CPD to assist with curriculum implementation including Swimming, Badminton, Dance and Gymnastics. Lesson observation data supports this and Evidence for Learning shows learner progress over time.		
Learners having access to off-site sports facilities and different sports coaches to assist with generalization of skills.	Our trips and visits data highlight learners are accessing off site sports facilities such as Hickories Dickories and Norman Green athletics stadium. Learners from Foundation for life accessing Sycamore adventure and inflatanation as part of their WOW days.		



Intended actions for 2025/2026	
What are your plans for 2025/2026? Total budget = £17,260	How are you going to action and achieve these plans?
Intent	Implementation
1. To increase the time learners are taking part in physical activity and access to new opportunities (Key indicators 2 & 4). £6,500	Introduce new experiences of different sports and access new opportunities in the community. KS1 learners to access Berzerk Active Play across three pathways LFL OAA visit – Andrew Simpson EFL Internal visit (soft play/inflatables)
2. To increase the amount of sports related activities during lunch times (Key indicators 2, 4 & 5). £1,000	Lunch time staff to have consistent CPD and learners will experience different sports to be more active over lunch times. Purchase new sports equipment like balls, nets, mats, and cones to increase engagement over lunch times.
3. Learners to access competitive sport through school games, inter-school competition, and Academy trust competition and to take part in sports day at an external venue (Key indicator 5). £3,500	End of year sports day venue booked. Through the school games partnership we will enter into a range of external competitions. Arrange competitions with other schools within the Thrive Education Partnership Trust. Other external venues booked for learners that may not be access sports competitions (Sycamore adventure and Inflatation) Learners to access school games competitions to compete against other SEND schools.
4. Top up swimming lessons off site (Key indicator 2). £2,500	All learners have the opportunity to swim every year they are at Calthorpe but some learners will access off-site swimming at Ladywood Leisure Centre.
5. Staff to attend training to develop knowledge further on PE curriculum (Key indicator 1). £260	PE staff to attend training and share knowledge gained with others so we are in a position to further enhance our PE curriculum implementation.
6. Resource primary classes and with the necessary equipment so that physical development can be encouraged outside set physical development lessons and keep PE resources up to date. £3,500	Learner’s social skills will be developed through taking part in a range of activities with their peers. Communication and teamwork skills will improve as well as learners being more active and healthier leading to a better well-being.



Expected impact and sustainability	
What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
1. More learners will meet their daily physical activity targets, with increased encouragement to participate in PE and sports activities.	Participation is increased during lessons and lunch times. Challenging behaviour incidents will decrease.
2. Exposure to a variety of sports will help learners discover physical activities they enjoy, fostering lifelong participation.	Learners access sport or physical activity in the community.
3. Learners will experience both winning and losing in fun, competitive settings, helping to build confidence, teamwork, and a healthy competitive spirit. This may include visits to external sports facilities.	Learners become more resilient to losing. Learners have a sense of achievement.
4. Every learner will have the opportunity to swim annually at Calthorpe, with some accessing off-site swimming sessions to boost confidence and practice transferring skills from the school pool to community pools.	The percentage of learners that can swim by year 6 should be increased.
5. Learners will develop physical development knowledge that can be shared and help identify areas within the school for further improvement.	Curriculum is enhanced with new and creative ideas so that there is a higher participation rate in lessons. Learners enjoy PE lessons.
6. Participation in a range of activities will enhance learners' social skills, communication, and teamwork, while promoting greater physical activity, health, and overall well-being.	Learners communicate more in other areas/subjects in school. Learners increase their social circle. Learners are generally happier in school.

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Date:	October 10 th 2025

