

## Pupil premium strategy outcomes

This report details the impact of Pupil Premium (PP) funding during the 2024–2025 academic year. End of year data demonstrates the progress made by Pupil Premium learners compared to their peers across the three pathways: Engagement for Life, Foundations for Life, and Learning for Life.

### **Engagement for Life**

The Engagement for Life pathway assesses Social Interaction and Cognitive development, focusing on engagement and regulation.

Data shows that 87.1% of Pupil Premium learners are on track across both areas, compared with 100% of non-Pupil Premium learners. While outcomes are positive, targeted strategies, including personalised support and interventions will be a focus during the 2025/2026 academic year.

### **Foundations for Life**

The Foundations for Life pathway develops core learning skills, including Communication and Interaction and Problem Solving and Thinking Skills. Outcomes demonstrate clear positive differences between Pupil Premium and non-Pupil Premium learners.

Pupil Premium learners outperformed their peers by 21.1% in Communication & Interaction. This reflects the impact of structured communication strategies, adult scaffolding, and personalised interventions.

In Problem Solving and Thinking Skills, Pupil Premium learners exceeded non-Pupil Premium peers by 27.7%. This demonstrates the effectiveness of scaffolded learning, targeted support, and opportunities to develop thinking skills.

Overall, Pupil Premium learners show stronger relative progress in this pathway, highlighting the positive impact of targeted interventions on mitigating barriers to learning.

### **Learning for Life**

The Learning for Life pathway measures curriculum based progress in Literacy and Numeracy, with outcomes evaluated in comparison to non-Pupil Premium learners.

Pupil Premium learners in this pathway made similar progress to their peers for Literacy (-4.9%) and whilst broadly in line, literacy remains a priority area for targeted interventions.

For Numeracy, Pupil Premium learners outperformed their peers by 5%. This reflects the positive impact of targeted numeracy interventions, structured teaching, and practical learning approaches.

Overall, Learning for Life data demonstrates that Pupil Premium learners make strong relative progress, particularly in Numeracy, confirming the effectiveness of targeted support strategies.

### **Wider Impact of Pupil Premium Strategies**

Senior and Extended Leaders regularly review learner performance, focusing on vulnerable pupils to implement timely interventions. Behaviour Support Practitioners continue to provide targeted strategies, identifying triggers, and developing plans to support consistent behaviour management.

Attendance is closely monitored, with support provided through home visits, workshops, and liaison with external agencies to address barriers. As a result, PP attendance percentages **(86.58%)** remained comparable to those of non-PP learners **(86.41%)**.

Enrichment activities funded through Pupil Premium, including access to arts, leisure, and wellbeing experiences, have enhanced engagement, social development, and confidence.

The ongoing partnership with Open Theatre has continued to have a positive impact on the engagement and personal development of Pupil Premium learners. Drama based sessions, delivered by specialist practitioners, have supported the development of confidence, communication and creative expression. The use of inclusive, largely non-verbal approaches has enabled learners to participate meaningfully, supporting interaction and communication in ways that are accessible and motivating for our cohort.

The Music for Life programme has similarly sustained its positive impact on learners' social and emotional development. Structured and therapeutic music sessions have supported self-regulation, attention and collaborative skills. Learners have benefited from opportunities to engage positively with others, build relationships and experience a sense of success and achievement.

Staff feedback and ongoing observations indicate that both Open Theatre and Music for Life continue to play an important role in supporting the engagement, wellbeing and communication skills of Pupil Premium learners. These interventions remain a valuable part of the school's wider Pupil Premium strategy and will continue to be embedded to support learner outcomes.

### **Conclusion and Next Steps**

Pupil Premium learners continue to make strong relative progress across all pathways, with gaps generally narrowing or reversing when compared to non-Pupil Premium peers. Our pupil premium strategy for 2025/2026 will continue to focus on the key challenges to achievement for our disadvantaged learners [Pupil Premium Strategy 2025 2026](#)